

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	490					
Special Education Total	73	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		46.6%	13	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		53.4%	12	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	40.0%
Re-evaluations Completed within 60 calendar days from referral.	9	69.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		