

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	346					
Special Education Total	89	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		86.5%	65	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		13.5%	11	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	59	3	5.1%	56	94.9%
Bilingual	5	2	40.0%	3	60.0%
Occupational Therapy	33	5	15.2%	28	84.8%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		