

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	685					
Special Education Total	111	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		58.6%	30	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		41.4%	19	27	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	55.6%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	0	0.0%	49	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	29	0	0.0%	29	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	40	0	0.0%	40	100.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		