

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	420	Pct. of School 98.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		11.9%	45	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	370		88.1%	348	22	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	29	87.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	1	1.9%	53	98.1%
English as a Second Language (ESL)	40	12	30.0%	28	70.0%
Counseling					
Monolingual	112	13	11.6%	99	88.4%
Bilingual	11	1	9.1%	10	90.9%
Speech					
Monolingual	187	20	10.7%	167	89.3%
Bilingual	207	2	1.0%	205	99.0%
Occupational Therapy	329	122	37.1%	207	62.9%
Physical Therapy	201	22	10.9%	179	89.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	10	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		