

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	580					
Special Education Total	122	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		59.8%	46	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		40.2%	15	34	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	42.9%
Re-evaluations Completed within 60 calendar days from referral.	17	85.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	0	0.0%	47	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	48	3	6.3%	45	93.8%
Bilingual	21	0	0.0%	21	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		