

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	318					
Special Education Total	83	Pct. of School 20.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		67.5%	48	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		32.5%	25	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	41	4	9.8%	37	90.2%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		