

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	839					
Special Education Total	100	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68	68.0%	30	38		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32	32.0%	8	24		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	10	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	3	10.3%	26	89.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	27	3	11.1%	24	88.9%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	43	0	0.0%	43	100.0%
Occupational Therapy	27	5	18.5%	22	81.5%
Physical Therapy	13	3	23.1%	10	76.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	10.0%	2.1%		