

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	255	Pct. of School 97.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		4.7%	11	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	243		95.3%	214	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	11	61.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	205	21	10.2%	184	89.8%
Bilingual	24	1	4.2%	23	95.8%
Speech					
Monolingual	107	25	23.4%	82	76.6%
Bilingual	24	1	4.2%	23	95.8%
Occupational Therapy	80	36	45.0%	44	55.0%
Physical Therapy	38	9	23.7%	29	76.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		