

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	474					
Special Education Total	53	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		92.5%	44	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	4		7.5%	4	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	3	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	38	6	15.8%	32	84.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.1%		