

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	509					
Special Education Total	136	Pct. of School 21.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		45.6%	53	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	74		54.4%	49	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	7	33.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	72	2	2.8%	70	97.2%
Bilingual	13	1	7.7%	12	92.3%
Speech					
Monolingual	66	0	0.0%	66	100.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	27	1	3.7%	26	96.3%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		