

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	363					
Special Education Total	109	Pct. of School 23.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		37.6%	37	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		62.4%	64	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	20	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	15	0	0.0%	15	100.0%
Occupational Therapy	26	13	50.0%	13	50.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		