

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	255	Pct. of School 99.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		14.5%	35	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	218		85.5%	191	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	27	0	0.0%	27	100.0%
Counseling					
Monolingual	79	6	7.6%	73	92.4%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	142	16	11.3%	126	88.7%
Bilingual	85	1	1.2%	84	98.8%
Occupational Therapy	179	22	12.3%	157	87.7%
Physical Therapy	67	24	35.8%	43	64.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		