

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 309

Special Education Total	No.	Pct.	Non-ELL	ELL
52	Pct. of School 14.4%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 45 86.5% 35 10

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 7 13.5% 6 1

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%	
English as a Second Language (ESL)	5	0	0.0%	5	100.0%	
Counseling	Monolingual	14	0	0.0%	14	100.0%
	Bilingual	1	0	0.0%	1	100.0%
Speech	Monolingual	14	0	0.0%	14	100.0%
	Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%	
Physical Therapy	0	0	N/A	0	N/A	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%