

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	398					
Special Education Total	86	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		51	59.3%	30	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		35	40.7%	17	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		