

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	252					
Special Education Total	37	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	15		40.5%	7	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		59.5%	11	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.4%	2.1%		