

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	310					
Special Education Total	70	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		54.3%	30	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		45.7%	10	22	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	14	4	28.6%	10	71.4%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	11	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		