

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	401					
Special Education Total	78	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		59.0%	21	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		41.0%	1	31	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	1	2.4%	41	97.6%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	26	0	0.0%	26	100.0%
Speech					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	25	0	0.0%	25	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		