

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 220

Special Education Total 26 Pct. of School 10.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 13 50.0% 13 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 13 50.0% 10 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 0 0.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	9	1	11.1%	8	88.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.1%		