

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 243

Special Education Total	No.	Pct.	Non-ELL	ELL
	73	Pct. of School 23.1%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	68.5%	49	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	23	31.5%	19	4
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	3	5.9%	48	94.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	1	3.2%	30	96.8%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.1%		