

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	563					
Special Education Total	111	Pct. of School 16.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		111	100.0%	111	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	102	0	0.0%	102	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		