

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 510

Special Education Total 54 Pct. of School 9.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 53 98.1% 53 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 1 1.9% 1 0

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
 N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. No. Pct. Completed in 60 Calendar Days
 N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.7%	2.1%		