

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1226

Special Education Total 190 Pct. of School 13.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 115 60.5% 105 10

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 75 39.5% 60 15

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 10 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	82	2	2.4%	80	97.6%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	106	0	0.0%	106	100.0%
Bilingual	21	0	0.0%	21	100.0%
Speech					
Monolingual	62	4	6.5%	58	93.5%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		