

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1299					
Special Education Total	213	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	110		51.6%	95	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	103		48.4%	75	28	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	63.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	73	0	0.0%	73	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	115	2	1.7%	113	98.3%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.1%		