

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1845

Special Education Total	No.	Pct.	Non-ELL	ELL
237		Pct. of School 11.4%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	142	59.9%	112	30
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	95	40.1%	63	32
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	40	97.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	117	1	.9%	116	99.1%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	121	2	1.7%	119	98.3%
Bilingual	20	0	0.0%	20	100.0%
Speech					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.1%		