

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1416					
Special Education Total	83	Pct. of School 5.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	51.8%	39	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		40	48.2%	34	6

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	26	5	19.2%	21	80.8%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		