

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	134					
Special Education Total	44	Pct. of School 24.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		95.5%	36	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		4.5%	0	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	12	1	8.3%	11	91.7%
Bilingual	20	0	0.0%	20	100.0%
Speech					
Monolingual	9	4	44.4%	5	55.6%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		