

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	451					
Special Education Total	127	Pct. of School 22.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81	63.8%	73	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46	36.2%	43	3		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	77	3	3.9%	74	96.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		