

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2285					
Special Education Total	319	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	194		60.8%	171	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	125		39.2%	98	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	113	0	0.0%	113	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	152	0	0.0%	152	100.0%
Bilingual	40	0	0.0%	40	100.0%
Speech					
Monolingual	86	2	2.3%	84	97.7%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	8	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.1%		