

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1405

Special Education Total	No.	Pct.	Non-ELL	ELL
	299	Pct. of School 17.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	201	67.2%	173	28
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	98	32.8%	70	28
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	107	0	0.0%	107	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	190	6	3.2%	184	96.8%
Bilingual	29	0	0.0%	29	100.0%
Speech					
Monolingual	85	1	1.2%	84	98.8%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%