

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1185

Special Education Total	140	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
-------------------------	-----	----------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101	72.1%	95	6
---	-----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	39	27.9%	28	11
--	----	-------	----	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
--	-----	------------------------------------

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
---	---	-------

Re-evaluations

Completed within 60 calendar days from referral.	2	28.6%
--	---	-------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	1	1.6%	63	98.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		