

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 433

Special Education Total 98 Pct. of School 18.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 56 57.1% 49 7

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 42 42.9% 37 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations
Completed within 60 calendar days from referral. 10 90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	1	2.1%	47	97.9%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	58	3	5.2%	55	94.8%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	3	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		