

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 526

Special Education Total	No.	Pct.	Non-ELL	ELL
53	Pct. of School 9.2%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53	100.0%	50	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	9	100.0%

Re-evaluations Completed within 60 calendar days from referral.	2	66.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	12	1	8.3%	11	91.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%