

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	419					
Special Education Total	98	Pct. of School 19.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		60	61.2%	54	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		38	38.8%	35	3

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	60	4	6.7%	56	93.3%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%		