

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 371

Special Education Total 82 Pct. of School 18.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 66 80.5% 63 3

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 16 19.5% 12 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations  
Completed within 60 calendar days from referral. 1 50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	3	8.3%	33	91.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	34	3	8.8%	31	91.2%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	35	4	11.4%	31	88.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	6	3	50.0%	3	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		