

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	369	Pct. of School 97.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	5.7%	19	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	348		348	94.3%	336	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	74.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	6	25.0%	18	75.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	287	5	1.7%	282	98.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	168	11	6.5%	157	93.5%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	126	15	11.9%	111	88.1%
Physical Therapy	48	3	6.3%	45	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		