

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1075

Special Education Total 118 Pct. of School 9.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 50.8% 21 39

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 49.2% 22 36

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 71.4%

Re-evaluations
 Completed within 60 calendar days from referral. 20 76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	31	0	0.0%	31	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	37	0	0.0%	37	100.0%
Occupational Therapy	54	0	0.0%	54	100.0%
Physical Therapy	24	1	4.2%	23	95.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	12	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		