

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	443	Pct. of School 99.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		8.1%	33	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	407		91.9%	361	46	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	43	67.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	2	5.0%	38	95.0%
English as a Second Language (ESL)	51	4	7.8%	47	92.2%
Counseling					
Monolingual	257	6	2.3%	251	97.7%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	218	8	3.7%	210	96.3%
Bilingual	84	3	3.6%	81	96.4%
Occupational Therapy	244	57	23.4%	187	76.6%
Physical Therapy	173	24	13.9%	149	86.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	1	7	1

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%