

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1103

Special Education Total	84	Pct. of School 7.1%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67	79.8%	38	29
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	17	20.2%	7	10
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	8	50.0%

Re-evaluations	7	63.6%
Completed within 60 calendar days from referral.		

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	2	10.0%	18	90.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	7.1%	2.1%