

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1271					
Special Education Total	189	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		30.7%	31	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	131		69.3%	24	107	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	22.2%
Re-evaluations Completed within 60 calendar days from referral.	26	70.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	29	0	0.0%	29	100.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	19	1	5.3%	18	94.7%
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	90	1	1.1%	89	98.9%
Occupational Therapy	62	1	1.6%	61	98.4%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	14	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.4%	2.1%		