

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	41					
Special Education Total	358	Pct. of School 89.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	3		3	.8%	3	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	355		355	99.2%	337	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	52	96.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	0	0	N/A	0	N/A
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	0	0	N/A	0	N/A
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	20	7
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		