

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	458					
Special Education Total	111	Pct. of School 19.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	103		92.8%	91	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		7.2%	5	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	27	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	32	1	3.1%	31	96.9%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	2.1%		