

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	624					
Special Education Total	165	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		35.2%	57	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	107		64.8%	103	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	20.0%
Re-evaluations Completed within 60 calendar days from referral.	10	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	81	0	0.0%	81	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%		