

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1126					
Special Education Total	180	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107		59.4%	98	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	73		40.6%	65	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	41.2%
Re-evaluations Completed within 60 calendar days from referral.	12	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	1	2.9%	33	97.1%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	83	1	1.2%	82	98.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	90	1	1.1%	89	98.9%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	40	2	5.0%	38	95.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	22	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.1%		