

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 356

Special Education Total	No.	Pct.	Non-ELL	ELL
	40	Pct. of School 10.1%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26	65.0%	24	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	14	35.0%	13	1
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
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Re-evaluations		
Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	4	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%