

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	303					
Special Education Total	164	Pct. of School 35.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98		59.8%	82	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		40.2%	57	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	36	97.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	89	0	0.0%	89	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	71	1	1.4%	70	98.6%
Physical Therapy	30	2	6.7%	28	93.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	2.1%		