

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	185					
Special Education Total	46	Pct. of School 19.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		82.6%	36	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		17.4%	6	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		