

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	742					
Special Education Total	115	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79	68.7%	70	9		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36	31.3%	28	8		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	70.8%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	1	2.0%	48	98.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	16	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.2%	2.1%		