

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	410					
Special Education Total	62	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		83.9%	38	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		16.1%	8	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	2	13.3%	13	86.7%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.5%	2.1%		