

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	997					
Special Education Total	115	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		69.6%	58	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		30.4%	12	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	21	1	4.8%	20	95.2%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	30	1	3.3%	29	96.7%
Occupational Therapy	41	0	0.0%	41	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		