

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1130

Special Education Total	154	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57	37.0%	46	11
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	97	63.0%	78	19
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
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Re-evaluations

Completed within 60 calendar days from referral.	22	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	93	0	0.0%	93	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	38	1	2.6%	37	97.4%
Physical Therapy	23	0	0.0%	23	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.1%		